

Financial Literacy Workshop

The Financial Literacy Workshop was organized by Symbiosis School of Banking and Finance as follows:

Date	Place/Time	Trainee	Trainer(s)
25/11/2024	Vidya Vikas Mandir Andgaon	6th Standard (~64 Students)	Tanzila Quraishi, Ishika Gupta, Nancy Sharma, Shivam Ashish, Hari Hara Prasanna Perumalla, Bhuvana Ingale, Priya Verma, Muskan Gupta, Mrunali Dolas, Dhruv Surti, Nimish Kumar Singh, Eesha Goyal.
	12:10 to 13:10	7th Standard (~60 Students)	Verda Pant, Ugyen Dorji, Brinda P, Sahil Gupta, Aditya Gandhi, Sidharth Mv Harikumar, Zeal Dholakia, Antara Soni, Harshita Gandhi, Koushik Dutta, Aman Rakesh Chandra, Zahid Raza.
27/11/2024	Sw Baburao Rayrikar School Urawade	8th Standard (~ 64 Students)	Swarmayee Marathe, Shivani Sharma, Alka Pandey, Ameya Raghunath Arawandekar, Yash Gujral, Shruti Mithaniya, Varshini V R R, Rajat Sinha, Samyak Jain, Abhishek Das, Tanmai Malpoth, Divya Rajora
	12:10 to 13:10	9th Standard (~60 Students)	Unhiti Arora, Geeta Gunjkar, Madhu, Yash Asnani, Bibek Shah, Aman Kumar, Tanmay Ambike, Clarissa Lenin Parakel, Hrithika Kahol, Sachin Kumar Anand, Manish Dahiya, Pratik Shrestha, Sanskriti Gupta.
	Duration: 1 Hour	10th Standard (~80 Students)	Kanishka Virendra Kolbekar, Amisha Shah, Yashika Arora, Rohan Aggarwal, Ujjawal Singh Bhanwar, Drishti Shah, Aastha Makkar, Anamika Nagar, Sai Shitole, Armaan Mahajan, Kunal Sagar, Karan Ruparel, Minah Khan, Anushka Verma, Ankita Mandal, Prathik Kotian, Advik Nigam, Monil Vajir.
29/11/2024	Vidya Vikas Mandir Andgaon	8th Standard (~30 Students)	Oshin Jain, Shruti Soni, Yash Agrawal, Chuana Rikangra Ch Momin, Atharv Karale, Ronit Agrawal
	12:10 to 13:10	9th Standard (~31 Students)	Sachi Joshi, Shruthii Prabhakar, Neelabja Sil, Rishi Kanojia, Dhruv Kukreja, Karankumar Rathod.
29/11/2024	Sw Baburao Rayrikar School Urawade	6th Standard (~38 Students)	Dharshiny R, Sapna Raipuriya, Mukul Agrawal, Likitha S, Neej Ashokbhai Mathukiya, Sanjana U Nair
		7th Standard (40 students)	Shaili Gupta, Saniya Jain, Manvith Tharna, Lakshmi Kumari Singh, Tushar Yadav, Rinushka Sinha.
09/12/2024	Mahatma Phule Madhyamik Vidyalay,	8th Standard Section A (~84 Students)	Duttvi Bhatt, Devyani Arte, Manan Sanghavi, Ayushi Mehta, Krishna Gupta, Srushti More, Deepika Ochani, Adhya Agarwal, Aakarshit Gupta, Tanushree

Date	Place/Time	Trainee	Trainer(s)
	Lavale		Dowerah, Utsav Dahal, Shreya Baskar.
	12:10 to 13:10	9th Standard Section B (~80 Students)	Trupti Bansode, Aditya Agarwal, Athira M, Devanshi Saxena, Avinash Hariyani, Rajat Katiyar, Sravya Ganta, Arzoo Khatri, Kiran Tiwari, Reya Kak, Aanchal Durgapal, Shivansh Kumar, Aditya Wavekar.
	Duration: 1 Hour	10th Standard Section A (~80 Students)	Sehaj Bagaria, Thanusha Reddy, Madhavi Gohad, Ashish Aryapu, Manas Ganwani, Shivam Gupta, Stuti Agarwal, Saily Thakre, Siddhi Jain, Vatsal Rastogi, Jay Kanade, Charuhas Khanzode.
23/12/2024	Tukai Madhyamik Vidhyale	7th Standard Section B (~38 Students)	Serena Merlyn Samson, Vaishnavi Yadav, Sayantan Sarkar, Niranjan Anand, Soumik Purkaystha, Aditee Pawar, Sneha Tandon, Gayatri Devadiga
		8th Standard Section C (~30 Students)	Tina Sah, Hrishit Sarda, Akassh Annand Acharya, Ashok Lalwani, Khushi Bajaj, Aman Rakesh Chandra, Manas Ganwani, Armaan Mahajan, Preksha Dani.
24/12/2024	Tukai Madhyamik Vidhyale	9th Standard Section D (~50 Students)	Shatakshi Verma, Rishita Goyal, Vidyadhar B Mural, Sonali Kumar, Manas Thakral, Sayoni Nandi, Shreya Varma, Malika Teli,
		10th Standard Section D (~50 Students)	Bhoomika Kashyap, Adesh Patil, Ankit Khade, Bhavna Yadav, Shivangi Gupta, Akshit Jain, Dhairya Bhanushali, Ayush Patel.

A total of 879 participants were trained by 158 trainers under the supervision of 11 supervisors. The workshop was conducted by the students of Batch 24-26 Semester II of Symbiosis School of Banking and Finance. The workshop was conducted under the supervision of:

1. Dr. Jayshree Bhattacharya
2. Ms. Mughdha Mujumdar
3. Ms. Prachee Khandade
4. Ms. Anju Gharia
5. Ms. Kanchan Ubhe
6. Mr. Jayant Singh
7. Mr. Hrishikesh Gokhale
8. Mr. Vivek Mahande
9. Ms. Mrunmayee Kashid
10. Ms. Prakriti Chahar
11. Mr. Apoorva Joshi

Objective of the Workshop:

Understanding and putting fundamental financial management principles to use in our daily lives is what it means to be financially literate. It's a crucial life skill that directly affects our long-term well-

being. Early exposure to the fundamentals of money management, saving, investing, etc., can help students develop the knowledge and abilities needed to make long-term, responsible decisions.

This workshop's objective was to help the young participants—students in classes 6,7,8, 9, and 10—develop fundamental knowledge and skills as well as help shape their financial attitudes and behaviors.

Topics Covered:

Apart from informing the participants about the educational aspect of financial literacy, the following topics were covered.

1. **Basic Financial Concepts:** Understanding money, sources of cash, interest received, and the time value of money.
2. **Financial Planning:** Learning budget planning, savings, compounding, and the importance of savings.
3. **Banking and Transactions:** Gaining knowledge about banks, savings accounts, UPI, plastic money, digital payments, and Internet banking.
4. **Legal Documents and Identification:** Understanding the significance of PAN and Aadhar cards.
5. **Economic Factors:** Learning about inflation and its impact.
6. **Investments:** Understanding the concepts of compounding, discounting, and insurance.
7. **Investment Basics:** Gaining insight into Fixed deposits, Post office deposits, mutual funds, the stock market, shares, and the relationship between risk and return.

Discussion During the Workshop

Most of the participants were excited and had a good understanding of basic financial concepts like money, banks, PAN cards, and Aadhar cards. A few participants knew about digital transactions, but this knowledge wasn't as common. Many showed interest in learning more about concepts like the time value of money, inflation, and compounding. A few participants were also interested in learning about investments and insurance. Students in classes 9 and 10 were already aware of the stock market and mutual funds, mainly through advertisements and discussions with their families. This shows that young people are becoming more aware of financial topics, likely because of media and family influences.

Pedagogy:

The pedagogy involved delivering a lecture to establish fundamental knowledge, followed by a quiz to assess comprehension. To make the learning experience more engaging, we incorporated games and role-playing exercises to influence participants' attitudes and behaviors. Key details from the topics were summarized in charts, which were displayed in the classrooms for future reference. To encourage active participation, we offered gifts as incentives during the quizzes, which helped keep the students more engaged. The quizzes also served as a tool to check their understanding.

Insights:

This year, we introduced more advanced financial literacy topics, including mutual funds, risk management, and the stock market. The students responded quickly and demonstrated a better understanding of these concepts. These sessions were valuable for helping them grasp the basics of

financial literacy and understand the importance of managing finances. The quick and positive response indicated that financial education is crucial. We believe that incorporating practical knowledge of finance in schools is essential to equip students with the necessary skills for their future.

Photos



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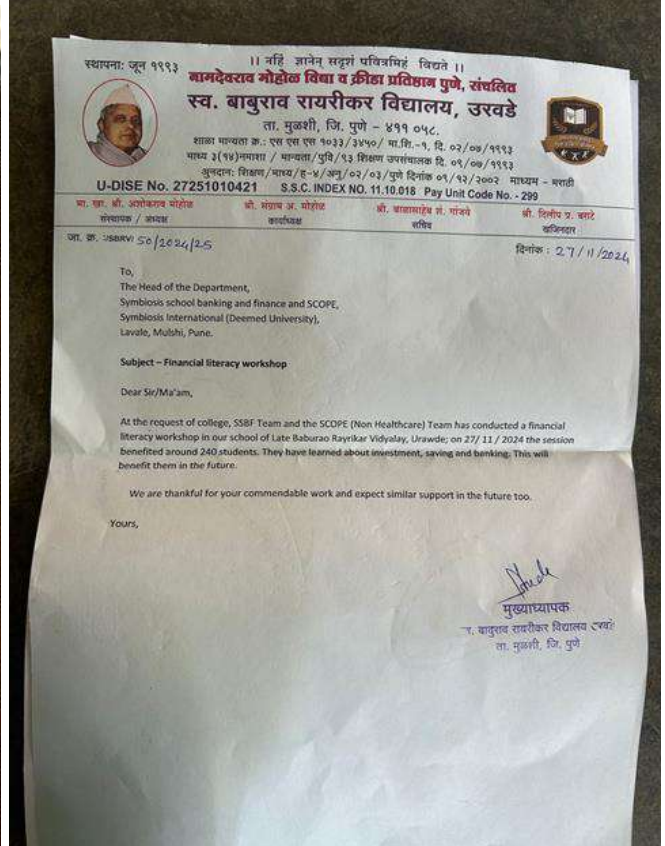
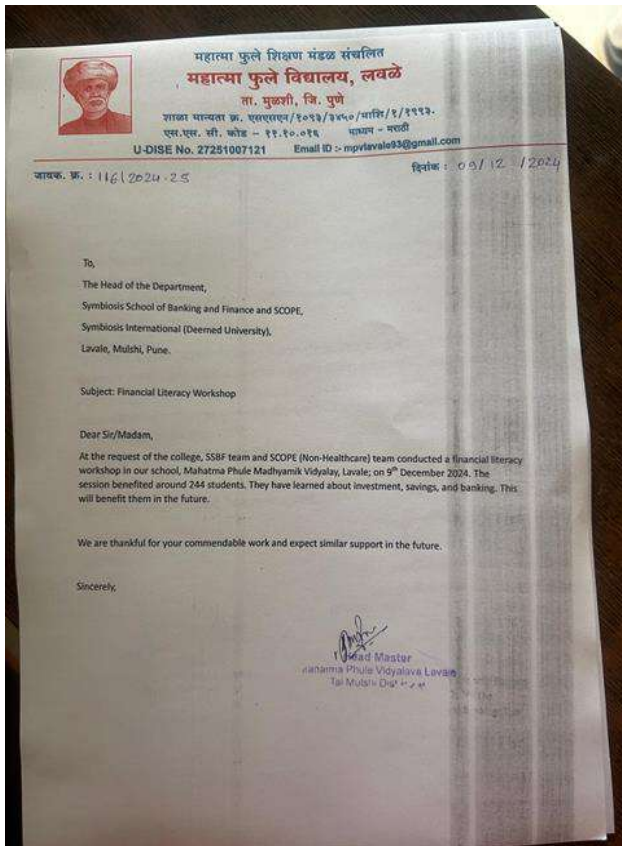
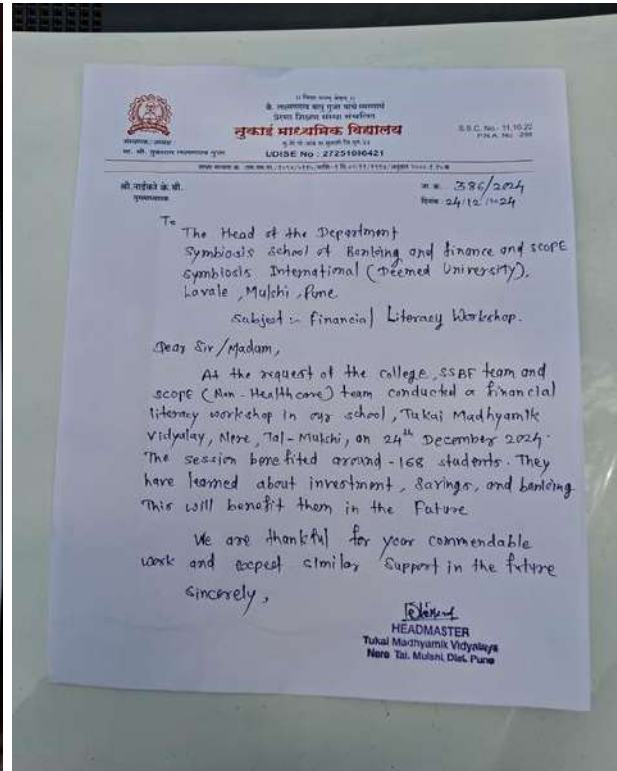
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Appreciation letter



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